

**Undervisningsbeskrivelse for: 2e EN**

Fag:	Engelsk A, STX
Niveau:	A
Institution:	Marie Kruses Skole (207004)
Hold:	1e
Termin:	Juni 2015
Uddannelse:	STX
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**Forløbsoversigt (10):**

1	13.08.12	Rhetoric
2	19.09.12	American Presidential Election 2012
3	15.11.12	Violence
4	01.02.13	Multi-Ethnic Society, London
5	06.03.13	Australia
6	15.04.13	Media and Politics
7	14.10.13	Horror
8	04.02.14	Ireland
9	04.02.14	Love
10	24.04.14	Slavery and the Civil War

**Forløb 1: Rhetoric**

Omfang:	7 lektioner
Start:	13.08.12
Indhold:	<p>Sproglige virkemidler, kommunikation, stil, sproglig analyse, appelformerne</p> <p>Forskellige berømte taler, reklamer, etc. + kreative opgaver, arbejde med retoriske og stilistiske virkemidler.</p> <p>Vi har arbejdet med kreative opgaver og analyseopgaver for at forstå hvordan man bruger retorik, hvorfor, hvordan og med hvilket formål, og for at gøre eleverne i stand til sprogligt at analysere tekst, taler, virkemidler og budskab.</p> <p>Eleverne har skrevet og holdt taler for/imod forsk. emner.</p> <p>Materiale:</p> <p>The Art of Rhetoric":  <a href="http://www.rpi.edu/dept/llc/webclass/web/project1/group4/index.html">http://www.rpi.edu/dept/llc/webclass/web/project1/group4/index.html</a> +  <a href="http://www.european-rhetoric.com/rhetoric-101/modes-persuasion-aristotle/">http://www.european-rhetoric.com/rhetoric-101/modes-persuasion-aristotle/</a></p> <p>How to make a good speech: <a href="http://www.rogerdarlington.me.uk/Speech.html">http://www.rogerdarlington.me.uk/Speech.html</a></p> <p>Emphasis in body language:  <a href="http://changingminds.org/techniques/body/emphasis_body.htm">http://changingminds.org/techniques/body/emphasis_body.htm</a></p> <p>Excerpts from Obama's inauguration speech 2009 + King's I have a Dream speech</p> <p>Mediestof: klip fra youtube med eksempler på retoriske virkemidler:</p> <p>Personification:  <a href="http://www.youtube.com/watch?v=RKexdSZNiLc&amp;feature=PlayList&amp;p=9AB631A3738A26EF&amp;index=1">http://www.youtube.com/watch?v=RKexdSZNiLc&amp;feature=PlayList&amp;p=9AB631A3738A26EF&amp;index=1</a></p> <p>Hyperbole and Understatement:  <a href="http://www.youtube.com/watch?v=EAt36-EqHIE">http://www.youtube.com/watch?v=EAt36-EqHIE</a></p> <p>Alliteration:  <a href="http://www.youtube.com/watch?v=dSwMQbHexNM">http://www.youtube.com/watch?v=dSwMQbHexNM</a></p> <p>Rhetorical questions:</p>

	<p><a href="http://www.youtube.com/watch?v=khNcphVLg1s&amp;feature=Playlist&amp;p=1AAE337841A7FFA2&amp;playnext=1&amp;playnext_from=PL&amp;index=50">http://www.youtube.com/watch?v=khNcphVLg1s&amp;feature=Playlist&amp;p=1AAE337841A7FFA2&amp;playnext=1&amp;playnext_from=PL&amp;index=50</a></p> <p>Metaphors:</p> <p><a href="http://www.youtube.com/watch?v=BZM6F6lrPFQ">http://www.youtube.com/watch?v=BZM6F6lrPFQ</a></p>
Arbejdsformer:	
Fokuspunkter:	

## Forløb 2: American Presidential Election 2012

Omfang:	10 lektioner
Start:	19.09.12
Indhold:	<p>Rhetorical analysis of political speeches, comparison with Danish political rhetoric, differences between republican and democratic values and principles, spin and manipulation.</p> <p>Materiale:</p> <p>Romney nomination speech GOP convention august 2012 (edited):</p> <p><a href="http://www.cfr.org/us-election-2012/mitt-romneys-gop-convention-speech-august-2012/p28906">http://www.cfr.org/us-election-2012/mitt-romneys-gop-convention-speech-august-2012/p28906</a></p> <p>youtube: <a href="http://www.youtube.com/watch?v=GMuU-Ewclzs">http://www.youtube.com/watch?v=GMuU-Ewclzs</a></p> <p>Obama acceptance speech, democratic convention 2012, edited:</p> <p><a href="http://news.nationalpost.com/2012/09/07/barack-obama-democratic-national-convention-full-text/">http://news.nationalpost.com/2012/09/07/barack-obama-democratic-national-convention-full-text/</a></p> <p>youtube: <a href="http://www.youtube.com/watch?v=kKQV9bEcV28">http://www.youtube.com/watch?v=kKQV9bEcV28</a></p> <p>youtube: extracts from Bill Clinton's speech and Michelle Obama's speech</p> <p>group work and presentations on dem vs rep values/principles:</p> <p>Democratic vs republican principles and values, links:</p> <p><a href="http://debatepedia.idebate.org/en/index.php/Debate:_Democrats_vs._Republicans#Which_party_should_you_belong_to:_Democratic_or_Republican.3F">http://debatepedia.idebate.org/en/index.php/Debate:_Democrats_vs._Republicans#Which_party_should_you_belong_to:_Democratic_or_Republican.3F</a></p>

	<p><a href="http://academic.regis.edu/jriley/413republicans_v_democrats.htm">http://academic.regis.edu/jriley/413republicans_v_democrats.htm</a></p> <p><a href="http://uspolitics.about.com/od/CampaignsElections/tp/Election-2012.htm">http://uspolitics.about.com/od/CampaignsElections/tp/Election-2012.htm</a></p> <p><a href="http://www.electful.com">www.electful.com</a></p> <p>Duel på fortællinger, Mark Herron, WeekendAvisen, 19.okt 2012</p> <p>youtube: campaign videos, both parties</p> <p>youtube: second presidential debate, 60min, written assignment</p> <p>Article in the New York Times (Romney alienates half the electorate calling them dependent on government):</p> <p><a href="http://thecaucus.blogs.nytimes.com/2012/09/17/romney-faults-those-dependent-on-government/?hp">http://thecaucus.blogs.nytimes.com/2012/09/17/romney-faults-those-dependent-on-government/?hp</a></p> <p>Film: The Ides of March</p>
Arbejdsformer:	
Fokuspunkter:	

### Forløb 3: Violence

Omfang:	12 lektioner
Start:	15.11.12
Indhold:	<p>With a focus on school shootings we have looked at different forms of violence and discussed the reasons behind it and the possible remedies. We have also followed the American debate on gun control.</p> <p>Materiale:</p> <p>Contexts: Warning, It's only me, Serrulsalmus, Rendez-vous</p> <p>Rock Music and Violence  <a href="http://www.orthodoxphotos.com/readings/rock/violence.shtml">http://www.orthodoxphotos.com/readings/rock/violence.shtml</a></p> <p>Connecticut School Shooting  <a href="http://edition.cnn.com/2012/12/14/world/americas/analysis-connecticut-shooting-mann/index.html">http://edition.cnn.com/2012/12/14/world/americas/analysis-connecticut-shooting-mann/index.html</a></p>

	<p>Connecticut School Shooting: Latest Development  <a href="http://edition.cnn.com/2012/12/16/us/connecticut-school-shooting/index.html">http://edition.cnn.com/2012/12/16/us/connecticut-school-shooting/index.html</a></p> <p>Linkin Park: In the end, lyrics</p> <p>Film: Precious, Lee Daniels, 2009</p> <p>Elephant, Gus Van Sant, 2003</p> <p>Youtube:</p> <p>Michael Moore/Obama on gun control  <a href="http://www.youtube.com/watch?v=s5MvfmWTRAE">http://www.youtube.com/watch?v=s5MvfmWTRAE</a></p> <p>Gun control campaign: demand a plan: <a href="http://www.youtube.com/watch?v=Jnff0_U-G6g">http://www.youtube.com/watch?v=Jnff0_U-G6g</a></p>
Arbejdsformer:	
Fokuspunkter:	

#### Forløb 4: Multi-Ethnic Society, London

Omfang:	10 lektioner
Start:	01.02.13
Indhold:	<p>Subjects: being caught between two cultures, the different life perspective/values between generations, integration, religion and identity.</p> <p>Materiale:</p> <p>Contexts: Long nights, low pay and no play + My son the fanatic</p> <p>Bricklane, Monica Ali, 2003, excerpt from "What's up, Britain", Ruth Flensted, Gyldendal 2009</p> <p>Articles:</p> <p>Hatred in London: <a href="http://www.newsweek.com/id/88221/page/1">http://www.newsweek.com/id/88221/page/1</a></p> <p>Miliband sets out One Nation plan: <a href="http://www.walesonline.co.uk/news/uk-news/2012/12/14/miliband-sets-out-one-nation-plan-91466-32426960/">http://www.walesonline.co.uk/news/uk-news/2012/12/14/miliband-sets-out-one-nation-plan-91466-32426960/</a></p> <p>No to rethink on British identity: <a href="http://news.bbc.co.uk/2/hi/uk_news/966629.stm">http://news.bbc.co.uk/2/hi/uk_news/966629.stm</a></p>

	<p>Mediestof:</p> <p>Film: East is East + Bricklane</p>
Arbejdsformer:	
Fokuspunkter:	

## Forløb 5: Australia

Omfang:	12 lektioner
Start:	06.03.13
Indhold:	<p>The colonisation of Australia and its impact on the Aboriginals ("the stolen generation") and their culture.</p> <p>Vi har fokuseret på "The Stolen Generation", deres kultur og de overgreb de var udsat for af briterne og den indvirkning på deres identitet dette havde/har. Eleverne har gruppevis lavet præsentationer om aboriginernes kultur og religion. Vi har også kigget på, hvordan aboriginerne klarer sig i det australske samfund i dag.</p> <p>Materiale:</p> <p>"Background on Australia", extracts from wikipedia.org</p> <p>Apology to Australia's Indigenous Peoples, excerpt, Kevin Rudd:</p> <p><a href="http://www.atns.net.au/agreement.asp?EntityID=4559">http://www.atns.net.au/agreement.asp?EntityID=4559</a></p> <p>Facts about Aboriginal Australia and the Torres Strait Islands, Guide to Indigenous Australia,</p> <p>pp.23-27: Sarina Singh, David Andrew, Bryan Andy, Lonely Planet</p> <p>Headlines: Terra Nullius, Sorry seems to be the hardest word, Resistance, When I was away</p> <p>Group work presentations about aboriginal culture and religion</p> <p>from <a href="http://www.aboriginalart.com.au/culture/">http://www.aboriginalart.com.au/culture/</a></p> <p>And other sources found on www by students</p> <p>The Stolen Generation, Terry McCarthy, Time Magazine, oct.2000:</p>

<http://www.time.com/time/magazine/article/0,9171,998067-2,00.html#ixzz0VzobF3S8>

Anguish of a Stolen generations: <http://news.bbc.co.uk/2/hi/asia-pacific/7240272.stm>

Archie Roach: Took the children away, lyrics

Mediestof:

Film: "Rabbit-proof Fence", Philip Noyce, Miramax, 2002

Kevin Rudd apology: <http://www.youtube.com/watch?v=b3TZOGpG6cM>

Apology to "the forgotten generation of deported children", BBC News Report:

<http://www.rnw.nl/english/article/australian-pm-apologizes-forgotten-generation:>

youtube: Beautiful Australia:

<http://www.youtube.com/watch?v=6leHGHCKeSg>

aboriginal culture:

<http://www.youtube.com/watch?v=jg1TEzn7Fyk>

Introduction, Dreamtime: <http://www.youtube.com/watch?v=hOWzcLuupi0>

Aboriginals:

divided people:

<http://www.youtube.com/watch?v=HTCuXY9AJ6Y>

Aboriginal Australia, army controlling settlements:

<http://www.youtube.com/watch?v=l2eWHDZ-E14>

Arbejdsformer:

Fokuspunkter:

**Forløb 6: Media and Politics**

Omfang:	7 lektioner
Start:	15.04.13
Indhold:	
Arbejdsformer:	
Fokuspunkter:	

**Forløb 7: Horror**

Omfang:	10 lektioner
Start:	14.10.13
Indhold:	<p>From A Taste of Horror, Nete Schmidt, Systime, 1993:</p> <p>HP Lovecraft: The nightmare lake</p> <p>Edgar Allan Poe: The tell-tale heart</p> <p>Susan Hill: The woman in black, Vintage, 1998, chapter 5+6 (Across the causeway + The sound of a pony and trap)</p> <p>Teaterstykket "The woman in black" på Krudttønden, KbhØ, That Theatre Company, Oct 2013</p> <p>Mary Shelly: Frankenstein (Excerpt from The Gothic Universe, Gyldendal 2003, pp.11-24</p> <p>Film: Frankenstein, Kenneth Brannagh 1994</p>
Arbejdsformer:	
Fokuspunkter:	

**Forløb 8: Ireland**

Omfang:	15 lektioner
Start:	04.02.14
Indhold:	<p>Irish History:<a href="http://www.ha-ka.dk/kf/ire2.html">http://www.ha-ka.dk/kf/ire2.html</a></p> <p>The Hunger, an Irish girl's diary 1845-1847, Carol Drinkwater, Scholastic Ltd 2008</p> <p>From James Joyce: Dubliners: An Encounter</p> <p>Frank McCourt: Angela's Ashes (pp.1-39)</p> <p>James Joyce: Molly's Monologue (Ulysses): <a href="http://www.rudolfnureyev.it/culturali/molly.html">http://www.rudolfnureyev.it/culturali/molly.html</a></p>



	<p>Documentary: From famine to freedom, the great Irish journey:  <a href="http://www.youtube.com/watch?v=6jlVOgvZ6lg">http://www.youtube.com/watch?v=6jlVOgvZ6lg</a></p> <p>Film: Angela's Ashes</p> <p>I et AT-forløb har eleverne desuden arbejdet med Nordirland: "Political conflict and religious violence" (bla set Bloody Sunday)</p> <p>De har været i Dublin og Belfast på studietur og i den forbindelse arbejdet med Irland i både dansk, historie og samfundsfag</p> <p>(bla set The wind that shakes the Barley og Michael Collins.</p>
Arbejdsformer:	
Fokuspunkter:	

### Forløb 9: Love

Omfang:	12 lektioner
Start:	04.02.14
Indhold:	<p>Next 5 titles are from Wider Contexts, Gyldendal 2012:</p> <p>Kate Chopin: The story of an hour</p> <p>Christopher Marlowe: The passionate shepherd to his love</p> <p>Andrew Marvell: To his coy mistress</p> <p>Shakespeare: Sonnet 18</p> <p>Roger McGough: At Lunchtime</p> <p>Shakespeare: Romeo and Juliet, excerpts: first meet + balcony scene</p> <p>Shakespeare: Sonnet 130</p> <p>Shakespeare: prologue to Romeo and Juliet</p> <p>Sting: All four seasons in one day</p> <p>Film: Moulin Rouge, Baz Luhrmann, 2001</p>

	<p>Film: Romeo and Juliet, Baz Luhrman, 1996</p> <p>Each week a student has played and analysed the lyrics of a chosen love song of the week</p>
Arbejdsformer:	
Fokuspunkter:	

## Forløb 10: Slavery and the Civil War

Omfang:	9 lektioner
Start:	24.04.14
Indhold:	<p>The history of slavery, the reasons for the civil war, the war itself</p> <p>(seen through "Lincoln") and the aftermath; emancipation and Jim Crow</p> <p>Laws.</p> <p><u>Materiale:</u></p> <p>History of Slavery: <a href="http://library.thinkquest.org/J0112391/slavery.htm">http://library.thinkquest.org/J0112391/slavery.htm</a></p> <p>Uncle Tom's Cabin, H.B. Stowe, Wordsworth Classics 1995, chapter 1+2,</p> <p>Lincoln and the civil war: David Nye: American History, ibog, 2013</p> <p>Freedmen and Reconstruction: <a href="http://www.civilwarhome.com/freedmen.htm">http://www.civilwarhome.com/freedmen</a></p> <p>.htm</p> <p>The Gettysburg Address: <a href="http://www.abrahamlincolnonline.org/lincoln/speeches/gettysburg.htm">http://www.abrahamlincolnonline.org/lincoln/speeches/gettysbur</a></p> <p>g.htm</p> <p>Jim Crow Laws: <a href="http://www.ferris.edu/jimcrow/what.htm">http://www.ferris.edu/jimcrow/what.htm</a></p> <p><u>Mediestof:</u></p> <p>Film:</p> <p>12 Years a Slave, Steve McQueen, 2013</p>

	<p>Lincoln, Steven Spielberg, 2012</p> <p>Django Unchained, Quentin Tarantino, 2012</p> <p>Confederacy images, maps etc</p> <p>Forsk. interviews m Niels Bjerre-Poulsen om borgerkrigen: <a href="https://docs.google.com/folder/d/0BzAqSKVISHUvRUxCQnZoZEtjMU0">https://docs.google.com/folder/d/0BzAqSKVISHUvRUxCQnZoZEtjMU0</a></p> <p>The History of Slavery, documentary: <a href="http://www.youtube.com/watch?v=pDukq8npXBk">http://www.youtube.com/watch?v=pDukq8npXBk</a></p> <p>Scenes from different adaptations of Uncle Tom's Cabin + presentation of the novel and its impact:</p> <p><a href="http://www.youtube.com/watch?v=pWq8RSUXxf4">http://www.youtube.com/watch?v=pWq8RSUXxf4</a></p> <p><a href="http://www.youtube.com/watch?v=g7ZrUZOOwxi">http://www.youtube.com/watch?v=g7ZrUZOOwxi</a></p> <p><a href="http://www.youtube.com/watch?v=fyuZltjisSE">http://www.youtube.com/watch?v=fyuZltjisSE</a></p>
Arbejdsformer:	
Fokuspunkter:	